

Classroom Guidance

Title of Lesson: HBW learns about Bullies

Domain: Personal Social

Grade Level: First/Second

Time Required: 30 minutes

ASCA Standards Covered:

PS.A1.6 Distinguish between appropriate and inappropriate behavior

PS.B1.6 Learn how to apply conflict resolution skills

PS:B1.4 Demonstrate when, where and how to seek help for solving problems and making decisions

Essential Question: What is bullying? Why should I report? How do I report?

Material/Resources:

Howard B. Wigglebottom Learns about Bullies on the Smartboard www.wedolisten.org or the book

Bag with enough unifix cubes for everyone in the class. 7 should be one color (I use yellow) the rest should be another color

Activity:

- Review last lesson on teasing
- Introduce and read *Howard B. Wigglebottom Learns about Bullies* by Howard Binklow
- To discuss the book
 - Pass out blocks, the students with the yellow blocks will come to the smartboard to answer the questions about the book online. The kids touch the correct answer and we discuss. You can find the discussion at www.wedolisten.org then go to lessons/discussion. Scroll down to HBW learns about Bullies. Click on discussion questions.
 - The kids that didn't get to come to the smartboard can come up to play the Finding Howard game. www.wedolisten.org and go to games.
 - Or you can dance to the Be brave, be bold song (kindergarten likes this).
 - There are a lot of other reproducibles on this website and a cute, colorful bullying poster.

Close with a review of what, how and when to report.

Evaluation:

Online assessment of the story at www.wedolisten.org (it's a multiple choice comprehension test).

Or, the children could take the assessment on their own by numbering a piece of paper 1-7 and then listing the multiple choice letter for each question.