

## *Howard B. Wigglebottom Learns It's OK to Back Away* *Reviews*

### San Francisco Book Review

- *The wonderful lively illustrations portray the different moods and will be recognizable to young readers who will identify with similar emotions that they experience as part of their growing pains.*

### Books That Heal Kids

- *The book fits in beautifully with my lessons on learning to get calm and walk away from situations... "Stop, it's Ok to back away". I really like that...calming statements work wonders!*

### Children's Book Watch

- *Howard B. Wigglebottom Learns It's OK to Back Away is an excellent resource fable that teaches children to listen to their bodies, especially their tummies, and to seek constructive ways of dealing with feelings of anger...Exciting illustrations full of action and drama...arsenal of anger management techniques....part of a distinguished series.*

### Alan Caruba, Book Views

*You can get the reading habit going even in the pre-school years by reading to a child. One of my favorite series for this stars Howard B. Wigglebottom.*

*This book is all good fun for the young reader who also will learn a valuable lesson.*

**Nathaniel, age 6**

- *Howard learns that when you're mad don't go crazy because it will get you in trouble.*

**Kelli Ritz, Toronto, Canada**

- *As a mom of 4 children, I have read tons of stories with my children and this is truly one of the very best children's books I have ever read. My 7 & 5 year old sons were so able to relate and connect with the character and his emotions. Thank you for your excellent story and wonderful lesson.*

**Andrea Quinton, St. Johns Newfoundland**

- *I just LOVE the Howard B. Wigglebottom books. Just this morning, I have read *Learns It's OK to Back Away* four times!! Keep up the good work.*

**Diane Morgan, Madison, Georgia**

- *...I have often used Howard with the little, bouncy children with whom I work. They of course love him because he is just like they are!*

**Carrie Jones, Franklin, Tennessee**

- *Thank you for sharing your creativity in this much needed area of caring for our children...dealing with their emotions, relationships and building genuine character. .*

**Joanmarie Sackless, Ph.D, BCBA**

- *The teacher with whom I work has a class of children with Autism Spectrum Disorder, with minimum language. She loves the very vivid expressions on the character's face and points them out as she goes along. Thanks so much for writing such wonderful books. The children just love them!! –*

### **West Navarre Primary School, Navarre, Florida**

- *...As great as your books are, I think this one about strategies for when you get angry, has hit home with so many students. While we are reading and discussing the book, I can see the little wheels spinning in their minds. We all have had time outs, or should have at one time or another, in our lives. Thank you so much for really getting to the heart of our children, and for giving us ideas on how to deal with these issues. A great author is truly one who leaves you wanting more. You are a great author. Thanks for honoring us with your precious stories. –Gayle Smith, first grade teacher.*

### **Hudson Elementary School, Hudson Massachusetts.**

- *This book is very good because it has samples of some good ways to cool down. It has friendship and a great way telling that you can't always get your way to something. I love this book and it is a great story. –Serena, second grader.*

### ***Sherman Oaks Elementary, Sherman Oaks California***

- *Thank you for giving us literature to help children process and go through (successfully) the many difficult stages of life. -Martha Gutierrez , second grade teacher.*

### **Boston, Massachusetts**

- *I liked the idea of Howard dealing with disappointment and anger. This is an important issue for kids and their families.”- Laurie Sachs, mom.*

### **Walt Disney Magnet School, Chicago, Illinois**

- *They related to the book well and had a good discussion after the reading. This is a great topic for young children.*

*Many have difficulty dealing with their problems appropriately.*-Jennifer Eng, First grade teacher.

**Kincaid Elementary, Marietta, Georgia**

- *I really liked the book and the children really enjoyed it. Many of them connected with the lesson in the story. They enjoyed the characters and drawings.*- Kathy Navarra, third grade teacher.

**Glen Alpine Elementary, Morganton, North Carolina**

- *This is a great topic to address!! I like the way you listed specific strategies for letting anger out.* -C.J. Shuffler, Counselor

**Central Elementary School, Beaver Falls, Pennsylvania**

- *I love the Wigglebottom books! They teach great lessons that are relatable to kids.*- Tracy Mastalski, Pre-K teacher.

**Golden West School, Manteca, California**

- *They really got the main point of backing away when they are not getting their way. The children really enjoyed the book. Got the humor and the message...They identify with Howard and the things that happen in his life.* -Teri Poulus, first grade teacher.

**Plantation Park Elementary, Bossier City, Louisiana**

- *Absolute treasure-much needed in all classroom libraries. They liked telling about losing their "cool" and regaining composure or suffering the consequences.* -Mimi Savio, Coordinator

**Alcott Elementary, Westerville, Ohio**

- *The children loved it and the topic was wonderful*-Cindy Peak, Kindergarten teacher.

### **Washington-Franklin Elementary School**

- *Overall the book is great! It is an important book to be read and re-read in the classroom.*-Joan Sullivan, first grade teacher.

### **Lee Elementary, Los Alamitos, California**

- *The kids got the message to back away...I could envision lots of rereads and references to this story.*

### **Iveland Elementary School, St. Louis, Missouri**

- *I love the idea of helping children get in touch with angry feelings. It helps them understand that everyone gets angry. It's what you do with those feelings that make the difference.* Sherry Holland, second grade teacher.

### **Meadows School, Manhattan Beach, California**

- *This book discussed an important issue facing first graders.* -Kathleen St. John, firsts grade teacher.

### **Second Graders, Hudson Elementary School, Hudson Massachusetts**

- *I'm giving this book 5 stars because I really liked it because it really expressed his feelings.* -Samantha  
*The first day I read it, I wanted to read it again.*- Katrina  
*I would like to buy the book when it comes out in stores.* - William  
*I like that he learned to back away.* -Trevor  
*I thick that a lot of kids can lern to back away. I gave it 5 stars because I love it all and I barely had any dislikes.* -Olivia

### **Sherman Oaks Elementary, Sherman Oaks, California**

- *This is a topic that most kids can relate to and we address it in the classroom on a daily basis. They identify your book as a book that can help them improve-sort of like self help.* Mikki Doh, teacher, Sherman Oaks Elementary, second grade teacher.
- *I would re read this book for conflict resolution. It was well written and illustrated! I would buy it. Thanks for writing books that relate so wonderfully with the issues young students deal with at school.* Jennifer Guldalian , First grade teacher
- *The theme is one that we keep coming back to. This is a very positive book that I would like to read again. -* Wendi Daniel, first grade teacher
- *I really enjoyed the story and think that it is one of your BEST. It conveys a strong and applicable message in an engaging way.* -Briana Blincoe- first grade teacher.
- *I thank you for attacking hard to discuss subjects.* -Kim Todd, first grade teacher
- *Excellent example of anger and how to deal with these feelings as well as indentifying them.* Jan Marie Guinn, second grade teacher
- *It is definitely an important book. Most/many students have difficulty when they do not get their way.* Roz Linton fourth grade teacher.
- *...this is a great lesson to be taught.* Gina Sands, mom, Sherman Oaks, California.

### **Kincaid Elementary, Marietta, Georgia**

- *I liked seeing him work through his frustration and strategies he took.* -Elizabeth Michaels, second grade teacher.
- *We need to always be reminded of how we can control our thoughts and anger.*-Kaye O'Brien, third grade teacher.
- *My students enjoyed the book very much. They were able to make connections.*-Vicki Scheffel, first grade teacher.
- *It was an excellent message and the kids were very entertained.*-Elizabeth Glass, kindergarten teacher.