

## *Howard B. Wigglebottom Learns to Listen* Reviews

*This is the greatest book ever because it taught us to listen. -  
Dante, Age 7*

### ***National Association of Elementary School Principals***

- *“This meaningful book is an excellent teaching tool for children on the importance of good listening habits. Children find it humorous, while seeing good listening in a number of different contexts.”*

### ***The Old Schoolhouse Magazine***

- *“...the most wonderful approach to behavior training I’ve ever read. It’s so easy to read to the children and enjoyable for them to listen to and follow the illustrations...This book makes the children think because it puts the problem in language they can understand...This is a favorite book in my home, and I know it will quickly become the same in yours.”*

### ***Learning Magazine***

- *The students were so excited about this book...It really does a great job of showing what happens when you don’t listen and that good things happen when you do listen...very motivating...students found the book funny and were able to understand the lesson of listening...It was a fun way to learn about positive behavior in the classroom.*

### ***Committee for Children***

- *Children in Preschool through grade 2 especially will benefit from the fairly simple-yet not always easy-lessons offered...*

### **Ben Franklin Awards**

- *This is a story that children will gravitate to and be comfortable reading it over and over. Learning to listen is something that is difficult to learn and even more difficult to teach. The book sends a powerful message about being a good listener.*
- *Howard B. Wigglebottom Learns to Listen is a cute story with a good message. It doesn't preach, but instead demonstrates by example what it means to be a good listener. There is also a lesson guide after the story, which highlights the important points and offers discussion questions. This book would be a great classroom resource, as well as one parents could use to establish good behavior at home. -Alice Berger, Berger Book Reviews*

### **Z Hayes; Amazon top 10 Reviewer**

- *...after we came to the end of the story, my daughter told me, "Mom, Howard learned to listen. So can I!...It is an engaging book, and the illustrations go a long way to showing young children how important it is to be respectful of others, pay attention, and listen when needed. Highly recommended!*

### **Barnes & Noble**

- *Reading about and examining Howard's actions will help youngsters give thought to being better listeners themselves.*

### **Midwest Book Review**

- ... is especially recommended for all young readers with listening troubles, as well as their parents hoping to find an encouraging and supportive story

### **Wee Ones Magazine**

- *This fun to read, sweet story has a wonderful message that children can relate to well.*

### **Sollars Elementary School, Misawa Air Force Base, Japan**

- *My 1<sup>st</sup> and 2<sup>nd</sup> grade counseling students LOVE the Howard B. Wigglebottom books and are anxiously awaiting the next one! Thank you, thank you from Leigh Fox*

### ***Markham School, Vacaville, California***

- *...I always use good literature as I work with children, so I am thrilled to add your book to my collection. Nothing like a good story to get through to a student...-Shelly Dally, Principal.*

### ***Westminster Community Charter School, Buffalo, New York***

- *I really loved the book! So often teachers say, "You need to listen." This book breaks down a hackneyed phrase into concrete, recognizable behaviors.-Kate Schmidt- First grade teacher.*

### ***Huguenot Road Baptist Church, Richmond, Virginia***

- *In 25 years I have never seen a single book that could impact preschool teaching as much as your book. It saved a five year old girl from being suspended from our school.-Janet Hamrick, Director Child Development Center.*

***Golden West Elementary, Manteca, California***

- *We Do Listen is a valuable, needed help and encouragement for today's families and educators. You help us install character in ways kids understand and identify with-Teri Poulus*

***School Counselor, Gibsonburg, Ohio***

- *I love how your book and the animation really makes it come alive for students. Thank you for all you do.- Nicole Wagner*

***Wills Valley Elementary School, Fort Payne, Alabama***

- *It is a wonderful story that can truly teach children that listening isn't a "just because I told you so" issue, it can be a safety issue and Howard is a perfect example of that." - Cathy Jones, Principal*

***Iveland Elementary, St. Louis, Missouri***

- *My class has moved on to third grade and their enthusiasm for Howard B. Wigglebottom Learns to Listen as not waned over the summer.-Sherry Holland*

***Speech Language Therapist***

- *I have been reading Howard B. Wigglebottom Learns to Listen as an introduction lesson in my therapy sessions. The children love it! -Maxine Shafer, Speech-Language Pathologist.*

***Bonita Unified School District, Dimas, California***

- *We really enjoyed the story and talked about how to be a better listener in class. We are going to work on raising our hands when we have something to say. We will also*

*work on sitting quietly during lessons.*-Your friends in Room 6.

***Whispering Pines Elementary, Boca Raton, Florida***

- *It is a great, humorous presentation on a sensitive and necessary topic for the young school age child. It makes a terrific point for all those Wigglebottoms sitting out there.*  
-Barbara Wegner, Media Specialist

***Timber Point Elementary, Byron, California***

- *I overheard students referring to themselves as Howard Wigglebottoms when they weren't listening. The book could easily become an old friend to be read over and over again...* – Sue Vineyard, First grade teacher.

***Ithica Elementary School, Carroll County, Georgia***

- *I really enjoy your book. Today's children are not taught how to listen.*-Brenda Hall, Second grade teacher.

***Lindenwold Elementary, Lindenwold, New Jersey***

- *The book has been especially good for my special ed students. All of the students were able to relate that WE ALL HAVE A LITTLE WIGGLE TO OUR BOTTOMS-B.J. Burns, Counselor.*

***Westerville City School, Westerville, Ohio***

- *I am an elementary school counselor with lots of children who are AD/HD and can never find a book that best describes them to others and my student loved your book, since he is adjusting to a new school...and has found it difficult to find friends.* -Sandra Duckworth- Elementary Guidance Counselor

***C. Hunter Ritchie Elementary School, Virginia***

- *I teach a class with students who have autism. They really enjoyed the book and the discussion questions. In fact, we are using the “How to Be a Better Listener Lesson” poster in our classroom. –Sue Wilt*

***Valley View Central School, York, Pennsylvania***

- *We learned so much from Howard. We made so many personal connections to Howard and his behavior. Howard will continue to help us become better listeners.- Mrs. Moyer’s class*

***Parkhill School District, St. Louis, Missouri***

- *I use the book to teach listening skills to my kindergarten classes. They love it !!!!- Staci Leive*

***Alphabetical by State***

***Horizon Elementary School, Madison City, Alabama***

- *Howard B. Wigglebottom will make a great addition to our library collection. – Missy Jenkins*

***Wills Valley Elementary School, Fort Payne, Alabama***

- *It is a wonderful story that can truly teach children that listening isn’t a “just because I told you so” issue, it can be a safety issue and Howard is a perfect example of that.” - Cathy Jones, Principal*

***Greystone Elementary School, Birmingham, Alabama***

- *Our children will benefit from the fun yet educational book. –Julie Richey, Library Media Specialist.*
- *Our son has mild sensory processing disorder and this book made a real connection with him. You are making a real impact-Fiona Adler*

***Juneau Alaska Public Libraries, Juneau Alaska***

- *“A simple, delightful picture book extolling the virtues of listening. The pace is fast and humorous and greatly enhanced by the active illustrations. Highly recommended.*

***Fairview Elementary School, Anchorage, Alaska***

- *It is a delightful surprise for our school library.-Jeanne Ashcroft, Librarian*

***Head Start, Nogales, Arizona***

- *It is such a fundamental teaching for everyone!! My kids really enjoyed the book; besides learning from it. I loved it!!!!-Claudia Herrera, Pre School teacher*

***Cooper King Elementary, Phoenix, Arizona***

- *I am so excited to use it. -Jane Byrne, Principal*

***Davidson Elementary School, Phoenix, Arizona***

- *I shared the book with a number of our teachers and all enjoyed it.-Maggie Timmerman, Librarian*

***Charleston Elementary School, Charleston, Arkansas***

- *I loved the book and Mrs. Coulter’s first graders loved your book. Thank you again for writing such a great book! -Rosemary Underwood, Reading Specialist*

***Halldale Avenue School, Torrance, California***

- *The lesson is to listen to your teacher-Ernesto Diaz*
- *I like the story. It taught us how to listen-Christopher Rodriguez*
- *My favorite part was when his ears were stuck in the fan-Claribell Herrera*

- *I really like the pictures that Susan Cornelison did-Melissa Reyna*
- *I love this book-Richard Divelbiss*
- *I really liked your book-Judith Medina*
- *My favorite part is when the rabbit put the paint on the dinosaur-Dariona Phillips*
- *It teaches me how to listen-Jose Queveda*
- *I really like your book when you were listening-Kami Ramirez*
- *You are a good author-Stevano Miller*
- *I don't like the part when Howard B. doesn't listen-Bryan Loreto*
- *Can you make another book? Have a safe Christmas-Stephanie T.*
- *I like the pictures that you made-Estephania Manzo*
- *The book Howard B. Wigglebottom was the best-Kayla Smith*
- *I like every page in the story-Destiny Cochet*
- *I learned to listen. Have a happy holiday-Armando Gomez*

***Clairmont Elementary School, Stockton, California***

- *Every kindergarten and first grade teacher could begin the school year with a reading of "Howard B. Wigglebottom Learns to Listen."-Susan Hitchcock, Principal*

***Mrs. Foley's kindergarten class, Palm Springs, California***

- *Dear Howard B. Wigglebottom. You really showed us how to be great listeners! Hopefully, we can all earn a #1 Listener star like you. We love your story. Now, we can read it over and over again... Your fans...*

***Sherman Oaks Elementary, Sherman Oaks, California***

- (The book) *teaches students that their actions have real consequences both good and bad through a fun character and exaggerated situations.* - Martha Gutierrez: First grade teacher.

***Cathedral City Elementary School, Palm Springs, California***

- *What a wonderful way to help kids realize the cause and effect of their own behavior. This book will definitely be something that I read many times at the beginning of the school year, as well as throughout the year.*- Shannon Penix, Librarian

***Mrs. Stier's kindergarten class, Palm Springs, California***

- *Hey, Howard B. Wigglebottom, are you listening? We love your story*

***Lakeview Elementary, Anaheim, California***

- *Thank you for this wonderful book.* -Patrick Brown, Principal

***Mrs. Britton's kindergarten class, Palm Springs, California***

- *We can listen like Howard! Thank you Mr. Binkow*

***John G. Whittier School, Long Beach, California***

- *As a fan of children's picture books, I find your book quite charming! The illustrations are also beautiful. The response by teachers and students was very positive.* - Ed Garcia, Principal.

***Timber Point Elementary, Byron, California***

- *Some times I am a wiggle bottom. I learned that whenever Howard doesn't listen he gets into trouble.*-Matt, first grader

- *I enjoyed the book. I want to buy one.* – Blake, first grade student
- *You are the best author ever-* Ron Taylor, first grade student
- *I enjoyed the book because it was crazy and funny.* –Kali, first grade student
- *I learned a lot from it.* – Kasey, first grade student.
- *I liked your book because it was unieck-* first grade student.
- *I liked the book because it was vary funny. ps. ha ha ha ha ha* –Lester, first grade student.

***Golden West School, Manteca, California***

- *The first graders really identified with Howard. They giggled, they asked questions and were very engaged.-* Teri Poulos

***Stanislaus Elementary, Modesto, California***

- *...I read it to my students and they loved it. We had a great discussion about listening skills. It is a wonderful primary level book...-Stacy Jensen, 2<sup>nd</sup> grade teacher*

***Tom Hawkins Elementary School, Tracy California***

- *...It's a wonderful learning tool to be used by teachers and librarians. I especially appreciated the discussion questions...-Cynthia Brinkley, Librarian*

***Charles G. Emery Elementary School, Buena Park, California***

- *IT'S FANTASTIC! Thank you soooooo much!-* Lori Edwards

***Rancho Canada Elementary School, Lake Forest, California***

- *...I have had a few classes today that could really benefit from your book!-* Lori Pardo, Librarian

***Arroyo Vista Charter School, Chula Vista, California***

- *The book is a delight and children in all grade levels loved it.*-Pat Roth, Principal

***Los Angeles Unified School District, Los Angeles, California***

- *I loved your book and the students loved it.*-Lisa M. Rosen, Counselor

***Sherman Oaks Elementary, Sherman Oaks, California***

- *It teaches students the importance of listening and following directions.*  
-D. Cochran First grade teacher
- *Informative, playful, fun and funny...Because each situation is written with few words, it presents the teacher the opportunity to discuss with more detail what is happening.* -Gabriella Garland First grade teacher
- *I like your book and it was so funny and cool*-Jordan W. First grader
- *I love your book it is really funny.* -Daniel W., First grader
- *My favret part was when Howard B. Wigglebottom tice the crociddile with his yo-yo-yo. You shood fiss you're mistackes*- First grader
- *The book is so fun, sincerely*- Clare K, First grader
- *I really like your draft I can't wait...I am going to buy it.*- Sophie S. First grader.
- *I just read your book it was great. I liked it a lot but I fond some misspeld words.* – First grader.
- *I abselutely love your books. I have a couple of your books. I bin reading them since I was in kindergarten.*- First grader.,,

- *I like when he slipped on the banana.-Austin B. First grader*
- *I liked when he got paint on his friend. It was funny. The milk spilled all over.*  
-Kayla. First grader
- *I like when his ears got stuck in the fan.-Max. First grader*

***Anderson School, San Jose, California***

- *The children seemed to relate to Howard and were able to understand the penalties for not listening.-Joseph Caffiero, Kindergarten teacher.*

***Los Angeles County California Department of Education***

- *It is useful for children to see good listening in a number of different contexts...congratulations on writing such a meaningful book. –Dr. Victoria Barnes, Los Angeles County Office of Education.*

***Eamer's Corners P.S., Ontario, Canada***

- *We think it is amazing, awesome and funny. We learned how to listen.- Mrs. Everson's grade 2 class*

***Alicia Sanchez Elementary, Lafayette, Colorado***

- *We appreciate your thoughtfulness in thinking of our Sanchez students.-Becky Wakefield, Librarian*

***Old Kings Elementary School, Flagler County, Florida***

- *The class enjoyed the book and we were able to apply the situations to real life as we read.*

***Calusa Elementary School, Boca Raton, Florida***

- *The students enjoyed listening to you read your book. I think Howard B. Wigglebottom is going to be a big hit! We*

*certainly need books about listening.* –Maxine E. Arno, Media Specialist.

***Mascotte Elementary, Mascotte, Florida***

- *Thank you for writing such a good book and sharing it with our children.* –Brenda Phillips, Media Specialist.

***Santa Rosa County School District, Santa Rosa, Florida***

- *Awesome book!!...I love how user friendly it is, especially with the Lesson in the back of the book and the questions. Thanks for such a great book.* –Gayle L. Smith, CCC-A, SLP

***Coconut Creek Elementary School, Coconut Creek, Florida***

- *My class is autistic students-so short clear language was good for them. The book would be great for the beginning of the year and then make a poster of the rules page.*- Barbara Marcus Autism teacher K-2
- *The book provides a good foundation to discuss listening skills.*-Yetta Karp, First Grade Teacher
- *Good examples children related to...*-Esta Siegel Kindergarten teacher
- *Very appropriate...the children liked how Howard was not a good listener and then he learned to be one.* –Allison Chisari, Kindergarten teacher
- *Helps reinforce rules we use daily*-Mary Beskin Kindergarten teacher
- *It teaches the children to be better listeners.*-Sandy Weaver, Kindergarten teacher
- *The children liked seeing what Howard would get involved with next...It sends the message to be a good listener.* –Mary Ann Somers, Kindergarten teacher.
- *All the children enjoyed Howard...they liked the entire book...good for listening skills and the children can relate to some of the “bad” things Howard does.*

- Cathy Huntsinger, Kindergarten teacher.
- *Good review of our rules*-Judith Simpron First grade teacher
- *Well done...the children relate very much to Howard...The listening points are very clear.*-Darlene Hazen, First grade teacher.
- *Informative, precise and clear*-Kathleen S. Connick First grade teacher
- *It provided a good foundation to discuss listening skills.*-Yetta Karp First grade teacher
- *Correlates with a general school rule-listening well means you will do better* -M. Robinson First grade teacher

***Oak Park Elementary, Titusville, Florida***

- *After reading the book....The children have on the most part followed good listening rules... I know all of the teachers will want to borrow it..."*

***Tradewinds Elementary School, Coconut Creek, Florida*** *We are sure the students will benefit from the lessons in the story.*-Susan L. Whiting, Ed.D., Principal

***Little River Elementary, Orlando, Florida***

- *The illustrations are captivating and the sense of humor is entertaining. You have definitely done something worthwhile.*-Molly Biggs

***Ocee Elementary School, Alpharetta, Georgia***

- *It is a wonderful story that teaches a great lesson*-Dr. Jan Linscott, Principal

***First Congregational Preschool, Des Plaines, Illinois***

- *The children loved the book, and so did the teachers. We can't wait to use it at the beginning of the school year*

*with our preschoolers. All of the books have wonderful lessons to teach. – Dianne Kuehn*

***Feitshans Academy, Springfield, Illinois***

- *Howard B. Wigglebottom is a great book. I like his name Wigglebottom. I think other kids would like this book too- Miss Catera Posey, 8 years old*

***Miss Berger's Kindergarten, Chicago, Illinois***

- *We read your book and we loved it!- Miss Berger and her class.*

***Brentwood School, Des Plaines, Illinois***

- *I plan to use it to go into our preschool through first grade classrooms to read this story during the first week of school. Thank you for sharing this important story with Brentwood School.*

***George B. Armstrong School of International Studies, Chicago, Illinois***

- *The children loved the book!...Now, during story time, if someone is not sitting quietly, all I have to do is remind them of Howard B. Wigglebottom and they do what they should. –Marilyn Peck, Librarian,*

***Gale Community Academy, Chicago, Illinois***

- *The students love it and want me to re read it over and over. It is a wonderful story that my students can really relate to.-Lindsay Knorps, Librarian*

***Walt Disney Magnet School, Chicago, Illinois***

- *Your perfectly titled story is certainly one needing telling. I found the illustrations both humorous and charming. – Kathleen Hagstrom, Principal*

***Indian Prairie Elementary, Crystal Lake, Illinois***

- *I love the message and know my students will enjoy your book as well. Thank you for sharing your book with us.-*  
Kari Shaw

***Newberry Academy, Chicago, Illinois***

- *The teachers and I can use the help, and the students will enjoy it.-*Julie Froman, Librarian

***Community Unit School District 300, Carpentersville, Illinois***

- *This book made for a very good discussion on how we can become better listeners.-*Maren Laipple, Second Grade Teacher

***Waco Community School District, Wayland, Iowa***

- *Thank you again for writing books that are both fun and beneficial. I am excited to put our copy in the library so everyone can enjoy it.*

***Interstate 35 Elementary, Truro, Iowa***

- *I love having a book to read about this subject. It was very helpful! -*Nicci Truman, First grade teacher
- *absolutely loved it! Thank you for writing such a personable situation story.*
- *It was very easy to read and the kids enjoyed watching him...I liked that there were consequences to Howard's behavior. I enjoyed the book...it is delightful -*Jody L. Smith First grade teacher
- *It is really a great beginning of the year book.-*Jenny Jones, First grade teacher
- *...We can always use books to reinforce our classroom rules.. It does a good job...-*Jackie Matlage Kindergarten teacher

***Kansas City Public Schools, Kansas City, Kansas***

- *It teaches a lesson that is so important to all learners. This is a great read aloud.*-Angela Price

***Haderlein Elementary, Girard, Kansas***

- *The book is wonderful, great illustrations and questions.*-Rita Lehman,

***John W. Reiley Elementary School, Alexandria, Kentucky***

- *Very well done! The illustrations are superb. Easy to sort through and focus on concepts. Listening is a big issue in elementary school and this is a helpful aid. We can use all the help we can get.* -Diane Smith Counselor

***Maupin Elementary, Louisville, Kentucky***

- *We love Howard.*-Debbie Jones

***Payneville Elementary, Payneville, Kentucky***

- *Your book is a great teaching tool. I used the book for K, 1<sup>st</sup> and 2<sup>nd</sup> grade students on the first day of school.* -Marie Barr, Principal

***Norco Elementary K-3, Norco Louisiana***

- *It is a precious gift to our school.*-Rita A. Bertolino

***St. Francis de Sales Cathedral School, Houma, Louisiana***

- *...it taught a very informative lesson in a light-hearted way.* -Brenda Tanner, Principal

***Kennebec Valley Community College, Fairfield, Maine***

- *Terrylee Gauvin, an Early Childhood Education student is using your book...as one of her featured books in a Literature and Literacy for Children class.*

***Martel Elementary, Lewiston, Maine***

- *...GREAT for our collection!* – Kathy House

***Washburn School, Auburn, Maine***

- *...we are sure that it will make a difference to our students and teachers.*- Peter F. Selwood, Principal

***Washington County Public Schools, Haggerstown, Maryland***

- *I enjoy reading your book to my students.*-Peggy Rohr, Guidance Counselor

***Bridgewater-Raynham Regional School District, Raynham, Massachusetts***

- *We had some great discussions about listening thanks to your book.*- Karen Driscoll

***Mrs. Alexander's School, Beverly, Massachusetts***

- *It reinforces lessons that children this age are learning...look, listen, think, be careful, be polite.* - Jacquelyn Alexander, Kindergarten teacher.
- *It was such a pleasure to share your delightful book with our Kindergarten children. The teachers enjoyed it too.*- Sandy Walor, Director
- *The list at the end of the book was good for the children to see how to be a good listener.* -Frances Broderick, Kindergarten teacher.
- *The children remembered many events in the story and understood the lessons Howard learned. It reinforces lessons that children this age are learning...look, listen, think, be careful, be polite.*-Jacquelyn Alexander Kindergarten teacher

***Chicopee Public Schools, Chicopee, Massachusetts***

- *This is a real lesson we should teach all of our children.-*  
Tammie Moore,Principal.

***Hayden-McFadden School, New Bedford, Massachusetts***

- *This is a theme that second graders can instantly connect to, and they were highly engaged throughout the reading. They definitely enjoyed the story and it elicited a great classroom discussion. –Susan Green, Reading Specialist.*

***Henry Ford Elementary School, Dearborn, Michigan***

- *I absolutely LOVE your book.-*Tracie Lake-Kinnard,  
Teacher-Librarian

***Woodward Academy Charter School, Detroit, Michigan***

- *The book really helped the children calm down and focus because most children do want to please their parents or teachers but for some reason do not know how or have not been taught to do so. –Jonathan Richards, School Media Specialist*

***Madison Elementary, Adrian, Michigan***

- *I was just getting ready to do classroom guidance on rules and your book worked wonderfully with my lesson.-*  
Their Bolton, LPC

***Blackbird Elementary School, Harbor Springs, Michigan***

- *I laughed out loud and now call my kindergarten students Mr. and Mrs. Wigglebottom. Thank you so much! -Mollie T. Carter, Kindergarten teacher*
- *What a priceless lesson you have provided for my students. –Molly J. Rector, Kindergarten teacher.*

***Eva Gordan Elementary, Magnolia, Mississippi***

- *It's a great book. –Phllis Waller, Library media specialist*

***East Union Attendance Center, Blue Springs, Mississippi***

- *I will require every Teacher in my school, which covers K-6, to read the book to their class at the beginning of each school year.-Timothy M. Benjamin, Principal*

***Iveland Elementary, Overland, Missouri***

- *We really liked your story because it was really funny. We cant wait to read another of your books. Thank you for writing such a good book! – Room 2*

***Perryville Elementary School, Perryville, Missouri***

- *We loved the book. It's simple language is great for kindergarten-Patricia Wengert, Library Media Specialist*

***Logan-Rogersville R-8, Rogersville, MO 65742***

- *I love the book! I use it at the beginning of the year for K and 1<sup>st</sup> grades.-Angie Harell*

***Amsterdam School, Amsterdam, Montana***

- *We loved your book. It's AWESOME! Thanks so much for the wonderful book you wrote. We started out kind of crazy, but when we read your book we became better listeners.- 2<sup>nd</sup> Graders*

***Mlilard Public Schools, Omaha, Nebraska***

- *It is a great story that fits very well with the listening lessons we teach in guidance and counseling curriculum.- Laurie Fitzpatrick, School Counselor*

***George E. Harris Elementary School, Las Vegas, Nevada***

- *I love Howard B. Wigglebottom Learns to Listen. Thanks for a great book! –Ellen Wendt*

***Elizabeth Wilhelm Elementary School, North Las Vegas, Nevada***

- *I find the discussion questions at the end of the book very helpful.-Mary Jo L. Wagner, School Counselor*

***Walter V. Long Elementary School, Las Vegas, Nevada***

- *I will be bringing on several newly trained teachers next fall and I can see this will be a good book for them to use with their students.-Gretchen Braner, Principal*

***Eileen B. Brookman Elementary School, Las Vegas, Nevada***

- *Howard B. Wigglebottom Learns to Listen is a great warm-up to share with teachers and students at the beginning of the year.-Cardon L. Allred, Principal*

***Washington Township Schools, Mercer, New Jersey***

- *We learned that we should not be bad and we should listen. If we forget, we will look at the book again! Thanks for writing a GREAT book.-the kids in Mrs. Gladysz's class*

***Dr. Joyanne D. Miller Elementary School, Egg Harbor Township, New Jersey***

- *All of our third grade teachers overwhelmingly agreed it was useful. –Marjorie P. Fopeano, Principal*

***Southern Boulevard School, Chatham, New Jersey***

- *What a delightful surprise. Our K-3 student population will benefit greatly by the message and it will help both me and our staff springboard healthy discussions about the advantages of good listening. –Ralph J. Pesapane, Principal*

***Geraldine J. Mann Elementary School, Niagra Falls, New York***

- *The book fits right in with our positive behavior program. –Mary Kerins, Principal*

***P.S. 49 Willis Avenue School, Bronx, New York***

- *Thanks for helping my class become better listeners!-*  
Alycia Somers, Third grade teacher

***PS 279, Bronx, New York***

- *Thoroughly enjoyable...I see the book as an excellent teaching tool for a mini lesson on the importance of good listening habits... kids would love to read it over and over again. A great life long lesson as to why it is important to be a good listener. Thank you. -Maureen O'Neill K-5 teacher*

***P.S. 127, Brooklyn, New York***

- *I just read HOWARD B. WIGGLEPANTS. It was funny.-*  
Tina, 5<sup>th</sup> grade student.
- *...this book tells you a moral and that moral is if you listen good things will happen. One thing that will happen to you if you listen is you get good grades.*  
-Betty- 5<sup>th</sup> grade student.
- *The bunny could be a better listener if he wasn't fooling around and paid more attention to the teacher. Listening is important when it comes to school. -Patricia, 5<sup>th</sup> grade student.*
- *I also had a problem just like Howard when I was in 4<sup>th</sup> grade. I would just sit there and not listen while the teacher is reading and I wouldn't be able to sit still. I just keep sitting there day dreaming about what I will do when I go home then when the teacher tells us to go back to our seats and do an activity, I don't know what to do.-*  
Kenny, 5<sup>th</sup> grade student.
- *I thought it was a funny but educational book. What I thought was educational was the fact that good things will happen if you listen. -Betty, 5<sup>th</sup> grade student*

***Wellsville Elementary School, West Seneca, New York***

- *I definitely had students that benefited from hearing the key points in the story...It was funny and the kids could relate...It opened up a discussion on the importance of good listening skills, which need to be reinforced continuously at this grade level. – Kindergarten teachers.*

***Fredonia Central School District, Fredonia, New York***

- *I read Howard B. Wigglebottom to 2 kindergarten classes this morning and they absolutely loved it. – Phyllis K. Steinberg- Elementary School Principal*

***Maryvale Primary School, Cheektowaga, New York***

- *...One of the most “wiggly” students in the class told me that he liked how Howard turned it around at the end and became a good listener.-Debra Veronica, Principal*

***Mountain Valley Waldorf School New Paltz, New York***

- *Very relevant for learning how to behave in school- Wendy Weinburd Kindergarten teacher*

***Susan E. Wiley Elementary School, Copiague, New York***

- *Our teachers loved the book. –Michael G. Kelly, Principal*

***PS 81, Bronx, New York***

- *There are so many children who want to speak now; it is good to have a book to help you reinforce waiting. - Beverly M. Draper Kindergarten teacher*
- *...Informative, engaging, playful...children identify with the examples.-Phyllis Beinstein K-5 teacher*

***Concord Road Elementary School, Ardsley, New York***

- *Informative and interesting.-Margaret M. Ruller, Principal*

***Public School 166 Queens, Long Island City, New York***

- *...an added resource to help our children understand the importance of good listening habits...a possible mini lesson on the consequences of not listening carefully.- Janet Farrell, Principal.*

***Stewart School, Garden City, New York***

- *The language was clear and concise...children were able to relate. Thank you for writing such a meaningful and worthwhile book.-Carolyn Horowitz, 2<sup>nd</sup> grade teacher.*

***P.S. 234, New York City, New York***

- *I especially liked the questions that were furnished at the back of the book to help teachers do further work on this issue.*

***Willard F. Prior Elementary School, Oneida, New York***

- *What a great way to start the year! Great resource... well written and timely.-Brian Buchanan, Principal*

***Durham Public Schools, Durham, North Carolina***

- *This book is great! I like the way you talked about the consequences of being a good listener as well as not being such a good listener. -Debbie Holeman*

***Glen Alpine Elementary, Morgantown, North Carolina***

- *“Howard B. Wigglebottom is a great book to use as a teaching tool.-C.J. Shuffler, School Counselor*

***Startown Elementary, Newton, North Carolina***

- *I have already started using the book with students...and they love it. Thank you!-Jamie Brimgartner, School Counselor*

***Crown Point Elementary, Matthews, North Carolina***

- *Kindergarten, first and second graders loved the book! Each teacher could relate to little Howard B. Wigglebottom and they loved the listening discussion questions in the back of the book. -Nicolette Grant, K-2 Literary Facilitator*

***Calvary Baptist Day School, Winston-Salem, North Carolina***

- *The situations are true to life. The resources found in the back of the book are excellent. Thanks for sharing this wonderful story with me and the children of the world. - John S. Thomasson, Elementary School Principal.*

***Plaza Towers Elementary, Moore, Oklahoma***

- *Our class thought the book was GREAT! They asked me to thank you for writing such a funny good book. The class wanted me to tell you that they are practicing their listening skills.-Mrs. Veach's class*

***Pennsylvania State University***

- *The situations Howard encountered were true...I like the implication that Howard learns how to be a better listener through his experiences...Overall the book had a nice feel and good intent.-Jacqueline Edmondson, Ph.D.; Assistant Professor of Education.*

***Hanover Public School District, Hanover, Pa***

- *It is a great book.* –Carol R. Forbes, Elementary Librarian

***Patterson Primary School, Beaver Falls, Pennsylvania***

- *I read it to each class when they came to the library during the first week of school and got rave reviews.*– Tracy Mastalski, Library Aide

***Tyrone Area School District, Tyrone, Pennsylvania***

- *If you can believe it, I have a Wigglebottom in my classroom this year and I am hoping your book helps us both.* –Joan Jones

***Reynolds School District, Greenville, Pennsylvania***

- *Howard B. Wigglebottom was a hit with our students. The children who have a difficult time sitting still and listening seemed to try extra hard to demonstrate that they can do it! Thank you for sharing your wonderful story.*– Sue Mathieson, Library Aide

***IHM Saints Philip and James School, Exton, Pennsylvania***

- *Our kindergarten children enjoyed it immensely, and are convinced that they are NOW good listeners going to First Grade.* –Sister Renee

***John Hancock Demonstration School, Philadelphia, Pennsylvania***

- *My students picked up the listening concepts immediately. The language and illustrations made the book a real attention getter.*– Brona Cohen, Librarian

***Lancaster Country Day School, Lancaster, Pennsylvania***

- *We appreciate it, and we will add it to our Lower School Library collection.*–Becky Grube, Head of Lower School

***Disston School, Philadelphia, Pennsylvania***

- *Loved your book. Loved the discussion that followed with the children.*-Roberta H. Besden, Principal

***Paynter Elementary, Pittsburgh, Pennsylvania***

- *I have a "Howard B. Wigglebottom" in my class and it was a delight to read about a character just like him!* – Tammy Rellick

***St. Alphonsus School, Wexford, Pennsylvania***

- *I know the students will enjoy the book and hope they will put the lesson into practice!*-Sister Mariella Bradley, R.S.M., Principal

***Shamokin Area Elementary School, Coal Township, Pennsylvania***

- *...it will be a great book to incorporate into our guidance program.* Mrs. Kristy Hoffman, Elementary Guidance Counselor

***Moses Brown School, Providence, Rhode Island***

- *It is a charming story with wonderful illustrations, and the message is one that every child needs to hear; every parent and teacher needs to tell-again and again.*-Joanne P.Hoffman, Head of School

***Ringgold Elementary, Clarksville, Tennessee***

- *I wish I had gotten your book sooner.*-Janet Harris, School Counselor

***Mary Blount Elementary, Maryville, Tennessee***

- *...your book will be a welcome addition to our school Library. We have Wigglebottoms in our school!!*-Deborah Craig, Principal

***Florida-Kansas School, Memphis, Tennessee***

- *It's an interesting, fun and loveable book that teaches a valuable lesson, a necessary life skill, without the readers realizing that they are being "taught."* –Peggy Brooks, Librarian

***Trautmann Elementary, Laredo, Texas***

- *"Howard B. Wigglebottom Learns to Listen" is a great book for all readers.* - Jackie L. Ramos, Librarian.

***Nocona Elementary, Nocona, Texas***

- *How did you know we had kids like that in Nacona?*-G. Payton, principal

***Bunche Early Childhood Center, Midland, Texas***

- *We have all been impressed with the quality of the book and the appropriateness in teaching our children how to listen.* –Jodie Baugh, Principal

***Lawndale Elementary, Amarillo, Texas***

- *...one of the first books we should read to students...at the beginning of the school year was any one that had to do with learning to listen. Listening is a huge part of learning. Your book is a fine example of such a book.* – DeWanna Pace, Library Clerk.

***Cedar Valley Elementary, Killeen, Texas***

- *I am going to begin the year using it in the primary grades to set the tone and to help establish the good habit of listening. I am going to hang a copy of the poster above the water fountain as a reminder to the kids.* –Brandi Carroll, Counselor

***Prestonwood Christian Academy, Plano, Texas***

- *What a precious way to help children learn to listen and the pitfalls that may occur when they don't.*- The Library Staff

***Angleton Middle School, Angleton, Texas***

- *We like your lesson on "How to be a Better Listener" ....We are 5<sup>th</sup> grade students*

***John Quincy Adams Elementary, Dallas, Texas***

- *...Very useful; it helps them to see the importance of listening and paying attention. The children enjoyed all the different parts of the story...*-Ivelisse Portuouno First grade teacher
- *The skill of listening is something young students need to be reminded of often*-Tammy Lentz, First grade teacher.
- *...they seemed to enjoy all of it.*-Amy Lewis, First grade teacher
- *Children related and identified with either themselves or classmates.* -Rozann Hermann, First grade teacher.
- *...It teaches how to pay attention. My students commented on how the lesson on listening was the same as the classroom rules.*-Renea Moore Kindergarten teacher
- *The book teaches them how to follow directions and how to build good behavior...very useful because it teaches kids how to pay attention.*-Jose Carlos Burboa First grade bilingual
- *The children enjoyed the whole book...the book is very useful. It teaches them the importance of listening and paying attention.*-Hilda Castillo First grade teacher bilingual

***El Paso Independent School District, El Paso, Texas***

- *I LOVE your book! I am always searching for books that hold the children's attention and teach listening concepts. Howard B. Wigglebottom certainly fills the bill! Thank you.* -Deborah L. Card, Speech-Language Pathologist.

***Majestic Elementary School, Ogden, Utah***

- *I plan on using the book at the beginning of next school year when I introduce good library manners. Thank you for sharing this wonderful book with us.*- Julia Burt, Librarian.

***Red Rock Elementary, Moab, Utah***

- *We will be using it during our library time with each class, to begin our school year.*- Joan Cannon, Librarian

***Monkton Central School, Monkton, Vermont***

- *"...it will be a good resource for teachers*-Holly Esterline, Librarian

***Castleton Elementary School, Castleton, Vermont***

- *It is a delightful book and will be greatly enjoyed.*-Susan Lyman, Librarian

***Hampton Oaks Elementary, Stafford Village, Virginia***

- *The counselors were thrilled! They were anxious to read your book and incorporate it into their lessons.*-Patty Prom, Administrative Assistant

***Madison County Public Schools, Madison, Virginia***

- *When will your book "Howard B. Wigglebottom Learns About Bullies be published? We loved the learn to listen story.* -Karen Organ Lohr

***Odyssey Elementary School, Everett, Washington***

- *When kids come to our “Solution Room (time out room) my behavior specialist and I often use books o teach kids about choices and behaviors. I plan to add this to the collection of books in the Solution Room and it should be a helpful resource with our primary students. –Cheryl Boze, Principal*

***Northwoods Elementary School, Eau Claire, Wisconsin***

- *...I go in monthly to read to our Kindergarten students and read this book to them. It was so well received and I loved the book. Thank you so much.-Lynn McNish, Principal*

***Necedah Elementary, Necedah, Wisconsin***

- *Thank you for the enchanting book.-Rebecca Kretschman, Principal.*

***Northview Elementary School, Howards Grove Wisconsin***

- *The book is not only of high quality, but well-written and easy to enjoy as well.-Amanda Rabe, Principal*

***Nella Dickerson, New York***

- *My son is 3 ½ and has a terrible time listening in school. He has Asperger’s syndrome and listening has been a challenge. He really enjoys the book. He had me read it several times.*

***Katherine Bridges, Grandmother***

- *I spent a lot of time looking for a wonderful and educational and fun book. I was so happy to find your book yesterday. Thanks for writing such a “cool” book.*

***Carmen Harmoning***

- *Your book is excellent. I have a little one that sure doesn't like to listen and this book has helped.*

***Mrs. Ruby's Kindergarten Class***

- *Thank you for writing this book. Robby's favorite part of the book was when they went out for recess. Samantha, Elijah, Gabby, Jasmine and Eric thought it was funny when the bunny got his ears stuck in the fan.*

***Mrs. Lincoln's Kindergarten***

- *We loved it. It is now one of our favorites. It is very funny.*

***Ruth-Ann S. Gilstrap, Toddler/Preschool Teacher***

- *I enjoy reading the book to children and I am looking forward to your next book. I, myself, bought this book as a reminder to use my listening skills all the time.*

***Michele Bonati***

- *I wish there were more books with a similar outline to help parents at home. It involves more than just "reading" to your child. Fabulous!!!*

***Darla Downing***

- *Sometimes I find it hard to appropriately probe my child to ensure his understanding. The questions outlined in the book were very helpful. You also did a wonderful job describing the "before" and "after" when it came to listening. Good job*