

Classroom Guidance

Title of Lesson: Howard B. Wigglebottom Learns to Listen **Domain:** Academic
Grade Level: K-3 **Time Required:** 30 minutes

ASCA National Standard(s):

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.

A1.1 Articulate feelings of competence and confidence as learners

A1.2 Display a positive interest in learning

A1.5 Identify attitudes and behaviors that lead to successful learning

Essential Question:

What are things I can do to be a good listener?

Material/Resources:

Howard B. Wigglebottom Learns to Listen on the Smartboard www.wedolisten.com or book

4 paper plate people signs-

Step one- a paper plate with STOP sign on it

Step two-a paper plate with a person with big, google eyes on it that says LOOK

Step three-a paper plate with a person with big ears on it that says HEAR

Step four-a paper plate with a person and an arrow pointing to the head that says THINK

Activity for 2nd and 3rd grade- I make about 12 different papers, all with different designs. It is much easier to make them by hand (with markers) than on the computer. I put them on construction paper and laminate them. You can make some easier and some more complicated.

Activity:

- Ask the students why being a good listener is important
- Use the paper plate people to discuss the four steps to being a good listener
- Read or watch Howard B. Wigglebottom Learns to Listen by Howard Binklow
- Stop and ask if Howard is using the four skills
- Younger children can play Simon Says (or Howard Says) to practice listening
- Second and third grade-partner activity. Have the students work with a partner. One student will have a paper with shapes and colors written on it. The other student will have a blank piece of paper. The student with the paper with colors and shapes will try to tell the student with the blank piece of paper what to draw on their paper to make the blank piece of paper look like the colored sheet of paper without looking.
For example, they would tell their partner, at the top of the paper in the middle, make a blue circle that is about the size of a dime. Underneath it, put a red line going across that is about as long as your pencil, underneath the line, draw a big triangle that is about half of the size of your paper, color it pink, etc. The children have to really work on giving directions and LISTENING to accomplish this activity. After they have given all of their directions, they can compare the blank sheet to the completed sheet. They can also come take a different card and blank sheet of paper, giving each partner a turn to be the “listener” They think this is a lot of fun!
- Summarize the lesson emphasizing that they can Be a good listener when we play our games, so they can also be a good listener at home and school
- Discuss that we have spent so much time practicing listening that their teacher should see a big improvement in listening now
- Review the four steps to listening

Evaluation:

Observation of whether the students were able to follow directions on the listening game or partner activity

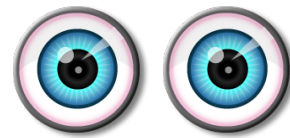
TSW be able to state the 4 steps to being a good listener.

Below is an example of the types of designs I make on the laminated cards for the students to try to reproduce only by listening. I use a variety of different designs that have different letters, colors, shapes and numbers in different parts of the paper.

LISTENING

1. STOP what you are doing.

2. LOOK at the speaker.



3. HEAR what they are saying.

4. THINK about what they said.

