

[Howard B. Wigglebottom Blends in Like Chameleons:  
A Fable About Belonging](#)

[Reviews](#)

- *I absolutely loved the book and so did my kids. My son has ADHD so it really hit home. My youngest child has asked me to read it to him several times. He loved looking for the chameleons.- Erin Hankins*
- *The students loved the book and love hearing it again and again. By re-reading the book, students pick up on things they didn't hear before. It reinforces good behaviors and feeling good about oneself as well as teaching the value of listening. Deborah Azeff, teacher of emotionally handicapped students-Sarasota, Florida*
- *I now ask an inattentive or inappropriate acting child if they are using camouflage or acting like a "Camille" or "Leon." They get it! -Teri Poulus*
- *...good topic since we have so many children like this...the story is easy to read and follow-they are exposed to this every day- Tania Joost-McNeill, Hartsdale Public School, Missauga, Ontario*
- *The book is incredible and funny. Howard blends in like chameleons in school. He is trying to make students be nice to the new student. I adore your books and they are very amazing.-Abigail, third grader, Tucson, Arizona.*
- *My students related to the topic and cheered for Joey to be understood...This is a great book to read to classes to further children's understanding and tolerance of others. It is also a perfect book to use to discuss an individual*

*child's feelings and experiences about ADHD...my group really "got" the intent. One of my students in the group is very much a "Joey" and he is the one that shared it might help students like Joey to make better choices.- Susan Blake, Sollars Elementary School, Misawa Air Force Base, Misawa, Japan*

- *This book does a good job of showing that some kids do not have control over their inability to sit still or pay attention, and that they are not choosing to misbehave. Erin Gaffny, Forest Avenue Elementary, Hudson, Massachusetts*
- *My first graders really understood the blending in like the chameleons. I read this book on a day when I received a new student. It helped him to understand that if he was unsure what to do, check to see what others were doing. – Sherry Holland, Iveland Elementary, St. Louis, Missouri*
- *Bringing the chameleons into the story was great and concrete for the children to read, and a great springboard for discussion..- Carrie Sutton, Chalker Elementary, Kennesaw, Georgia*
- *I have always had ADD. The book has the potential to really help those with ADD. I too felt like Joey and can relate to the character. I do like the idea of Joey using social cues of others to be on task and how everyone comes together to help. Overall, super excited this book is happening; the world needs it. – Jenna McCall, Sherman Oaks Elementary, Sherman Oaks, California*
- *I do need a class of children who allow me to teach and help us all to be a team, that's why this book is very*

*important.*-Teri Poulus, Golden West Elementary,  
Manteca, California

- *They were good examples of ADD & ADHD behaviors that go on in many classrooms daily. Lessons on tolerance and friendship were taught. It opens up to great discussion on how everybody is different but special.* –Donna Dunbar, Garden Elementary, Venice Florida
- *This would be a good book to read when problems with particular students occur. It would be an excellent source for counselors to share with students and parents.*- Rosemary Underwood, Charleston Elementary, Charleston, Arkansas
- *A top shelf book!*-Mimi Savio, Bossier Parish Schools, Bossier Parish, Louisiana
- *The flow of the book was perfect. Most any child will be able to understand the lesson of “follow the example of others.”*-C.J. Shuffler, Glen Alpine Elementary, Morganton, North Carolina
- *...reminded many students of themselves...Loved that the story referred to the fact that Joey wanted to do well and was trying and couldn't...great book to bring back throughout the year for reminders.* Wendy Wood, Lee Elementary, Los Alamitos, California
- *...really liked the “being accepted” theme...such an important topic for early childhood...reinforcement for “K” children is essential for them to understand.*-H. Parrish, Lamarque Elementary, North Port, Florida

- *I have a lot of special needs students in this class...it was helpful to them because it let them know how important it was to try and follow the group in making good choices. The book gave very good social skills that children with special needs can use. –Lori Kotarba, Kincaid Elementary, Marietta, Georgia*
- *Awesome! It helps all students understand the perspective of the one or two “troubled” kids in every class...it addresses important themes that should be discussed with children.- Julie Parker, Walt Disney Magnet School, Chicago*
- *It was a great topic to create a book about...the more the book is read, the more children are able to relate to, and new thoughts are brought into the discussion of the importance of the book. They liked it and were interested and paid attention to every word. We were impressed after the book was read they were able to pick up more than we thought as far as importance of appropriate behavior. We tell children all the time to watch what their friend are doing if they are not sure what to do.-Ellen Greenberg, Indian Neck School, Branford, Connecticut*
- *Children who struggle in the same ways will be able to identify with Joey and other students will be encouraged to reach out like Howard. –Julia D’Ovido, Hartsdale Public School, Missauga, Ontario*
- *We can relate Joey to students in our class. This concept helps students understand how to be compassionate. – Tamara Parzei, Hartsdale Public School, Missauga, Ontario*

- *The attention concept, finishing tasks, being part of a group and working with others really came through.- Dawn Davis, Sollars Elementary School, Misawa Air Force Base, Japan.*
- *Students, teachers and the principal LOVED that it's all about paying attention and being observant. Teachers loved the idea of the chameleons teaching the students to be observant & blend in so they won't get "noticed" by a predator.- Leigh Fox, Sollars Elementary School, Misawa Air Force Base, Misawa, Japan*
- *It will help new students when they come to school...if you act like Joey it will give you some ways to make better choice...it will help other children be nicer to children like Joe. -Third grade students, Sollars Elementary, Misawa Air Force Base, Misawa, Japan*
- *The book does a great job talking about socialization and being accepted. There are some really strong points (friendship, trying hard). This is an important book to show not every student is cookie cutter. It also shows you can be friends with people not exactly like you. There are new students coming to school all the time. It is nice to read a book about how to help them fit in.-Jenny Bondy, Iveland Elementary, St. Louis, Missouri*
- *More and more we have many students with issues like Joey. Developing sympathy and understanding is important.-Jan Marie Guinn, Sherman Oaks Elementary, Sherman Oaks, California*
- *Many students are similar to Joey and remain frustrated with themselves. Very appropriate, heart felt and fun.-*

Natalie Guzelain, Sherman Oaks, Elementary, Sherman Oaks, California

- *It teaches students to help others...students were engaged...great story!...great message!* Brandi Welge, Lamarque Elementary, North Port, Florida
- *I'd rate it a 10. It held student's interest and explained how they can help each other.*-Janice Labb, Lamarque Elementary, North Port, Florida
- *It is an important book because some students need to know that they are not the only ones who have a hard time.*-Trish Jones, Lamarque Elementary, North Port, Florida
- *It's good for kids to see they are not alone in their problems and there is something they can do to help themselves... very important topic...and good to have a resources for this age group.*-Gina Tardiff, Lee Elementary, Los Alamitos, California
- *It would be a valuable tool for any psychologist or school counselor at any level.*-Renee Keeler, Lee Elementary, Los Alamitos, California
- *Great for students with issues and great for others to learn to accept everyone.* Jennifer Kinsbury, Garden Elementary, Venice, Florida
- *I love Howard. The books offer ideas/solutions without making it lecture like.*-Michelle Krizen, Garden Elementary, Venice, Florida

- *The story contains real life situations that kids themselves may have experienced. It covers issues that occur in school on a continuous basis and should be reinforced.* –Theresa Corbett, Garden Elementary, Venice, Florida
- *I would read this book every few months to remind students how to treat others with differences.* – Lori Ethridge, Garden Elementary, Venice, Florida
- *Very appropriate. It is often difficult for students to find ways to be accepted.*–Carolyn Powell, Garden Elementary, Venice, Florida
- *...it was a very applicable subject...There is so much to learn from it. Thank you for the story.*–Gayle Smith, West Navarre Primary, Navarre, Florida
- *The children were interacting during the story and could relate to Howard B. Wigglebottom. The children are aware they have classmates with similar difficulties.* – Debbie Duncan, Chalker Elementary, Kennesaw, Georgia
- *It would be an excellent resource for counselors to share with students and parents.* Rosemary Underwood and Jeanne Wells, Charleston Elementary, Charleston, Arkansas
- *...each time it is read, the understanding would be deeper and students' real life experiences would change, so they would relate to the story in different ways.* –Wendy Smith, Chalker Elementary, Kennesaw, Georgia

- *Attention, retention, focus, and socialization are such pertinent, important topics to schools today and so many more students are experiencing struggles with those areas. I think that as the book is reread again and again, more of the theme will emerge and they will relate to it every time.* Sarah Langner, Forest Avenue Elementary, Hudson, Massachusetts
- *It was a great concept that a lot of kids struggle with. It is an issue that should be getting more attention.* Aubrey Andreozzi, Forest Avenue Elementary, Hudson, Massachusetts